LeaderinMe®

PK–8 Curriculum

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Maximize Leadership Learning

With student-facing slides featuring a range of activities, videos, and formative assessments, the new *Leader in Me* Curriculum is designed to tap into every learner's unique genius.

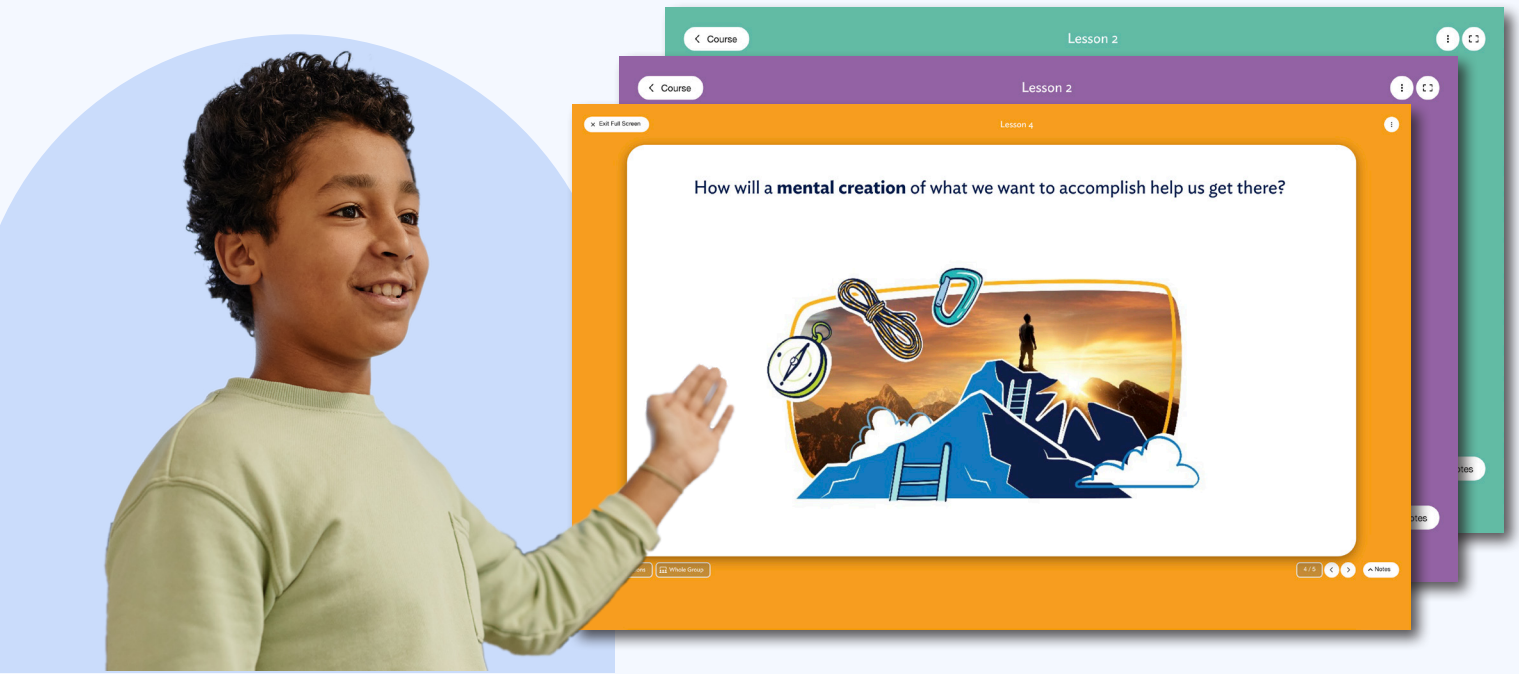
Expect easy, online access to content, including teacher notes, slide previews, and progress tracking to ensure minimal teacher preparation time.



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Empower students to lead themselves and others, and to more fully contribute to your school's leadership culture.

This thirty-five-week learning journey is anchored in the competencies of the Student Leadership Portrait, such as achieving goals, effective communication, and relationship building. Students will access their unique genius, background, and experiences as they learn to lead themselves and others—and ultimately become more college-, career-, community-, and life-ready.

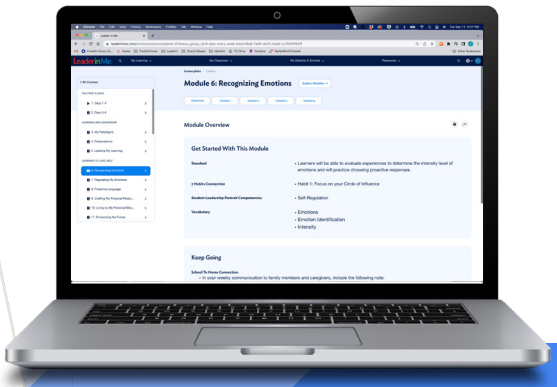


Instructional Design

The curriculum facilitates dynamic learning experiences that release ownership of the learning tasks to the students, with minimal teacher preparation time.

- **Student-facing slides** with embedded videos and engaging images to project for every age group
- Teacher **lesson plans** with slide previews, timing, notes, and the ability to download, link, or print
- Optional **Curriculum Companions** to supplement student learning





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In Every Module

School-to-Home Connection

Learners excel when there is synergy between home and school. Each week family/caregiver connections are sent home that invite participation in the learning and to continue to reinforce leadership principles at home.

Inside Out Modeling

Every weekly module contains professional learning resources for educators to deepen the application of the learning in their lives and provide tips on how to be more intentional about modeling the learning with students.

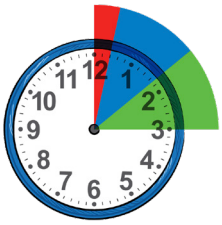
Integrated Approaches

The real power of learning happens when we organically apply it to other learning opportunities throughout the school day. Every module contains examples of how the learning can be integrated into other content areas.

Vocabulary

A strong understanding of content vocabulary gives learners the chance to express themselves more effectively and build a common language in leadership classrooms that leads to internalization of leadership competencies.

The Empowered-Learning Approach



Discover learning experiences designed to be delivered in fifteen-minute segments.

Each 15-minute lesson is designed with an understanding of how we learn and provides learners with the opportunity to learn and practice social-emotional competencies. There are three “i”s of the Empowered-Learning Approach:

Ignite Curiosity
1-2 Min

Activate learner thinking with a curious question, a content-connected wondering, a short story, or a video that invites all learners to access some prior knowledge or experience related to the learning objective.

Investigate
6-7 Min

Release students to clearly laid-out learning tasks, games, or explorations. They are actively engaged in empowering activities where their voice and thinking propels new and deeper connections.

Invite Connections
6-7 Min

Open classroom discussion with guided questions and formative assessment opportunities where students can share their comprehension of the learning target, or “end in mind.”

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The *Leader in Me* Student Leadership Portrait™

The Student Leadership Portrait (SLP) is a model founded on education best practices, international standards, and world-class FranklinCovey content, including The 7 Habits of Highly Effective People. This curriculum aligns with the SLP to help students develop transferable abilities relevant for life.



Engaging at Every Level

Grades PK–2

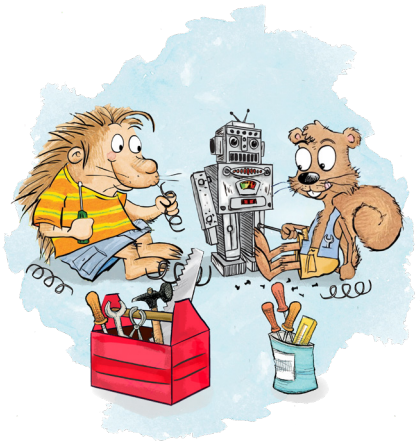
Artwork and illustrations featuring the well-known characters from The 7 Habits of Happy Kids. The youngest students learn the foundations of leadership.

Grades 3–5

Featuring newly illustrated characters that are fun and relatable for the students. Upper elementary students expand their ability to lead self and lead others.

Grades 6–8

Embellished photography that beautifully captures the realities facing middle school students. Students apply leadership concepts to the authentic challenges of the middle school years.







Become a *Leader in Me* community member, contact UP at admin@upthestatusquo.org and we will get you access and setUP within 48 hours!

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